



GOVERNOR TRAINING

SUPPORTING SCHOOL GOVERNING BODIES

The SchoolPro TLC Vision

To be the first point of contact for schools and trusts. Offering cost-effective, accessible and practical support that assists and empowers schools to provide the best futures for their learners

HEAD TEACHER'S APPRAISAL

COURSE OVERVIEW

This session aims to

- ensure that Governor Reviewers have a knowledge of the new appraisal regulations for Headteachers
- ensure governors have an understanding of their role and responsibilities regarding Headteacher Appraisal
- develop an understanding of the process and procedures to be followed for successful appraisal to take place.

Duration: 2 hours

OFSTED FRAMEWORK

COURSE OVERVIEW

The Common Inspection Framework (CIF) was introduced from 1st September 2015. It raises the bar for Leadership and Management, particularly in relation to governance.

The session first provides an overview of the inspection process, then focuses on the Leadership and Management judgement, particularly in relation to governance. We consider what inspectors will look for, providing opportunities to discuss and challenge colleague governors to identify evidence that they might provide to meet expectations. The session will also analyse recent feedback from school inspections, discussing and identifying where schools need to improve.

Duration: 2 hours

GOVERNOR TRAINING

At a time of increasing change and greater educational demands in our schools including the ever tighter budgetary issues, selecting affordable and effective support that helps governors to move forward confidently is vital. Equipping governors with the necessary tools to be reflective, challenging and to search for the next best practice is key to improving schools.

SchoolPro's approach to governor training encourages and enables governors to work collaboratively towards long-term goals that raise standards in the 'Overall Effectiveness'; The Quality and Standards of Education within your school, cluster or MAT.



UNDERSTANDING DATA

COURSE OVERVIEW

During this session governors gain an overview of the range of performance related data available to them and are enabled to explore how well their school is doing. The session equips governors with the skills and knowledge required to use this data, to hold the school to account for pupil outcomes and the overall effectiveness of their role as 'school governor'.

This course is available for governors of primary and secondary schools. Courses will be run separately.

Duration: 2 hours

SUPPORTING ALL PUPILS

COURSE OVERVIEW

This session is about ensuring that all pupils' needs are met within your school.

How does your school cater for the differing abilities and needs of its pupils? This course looks at how schools should identify and provide for all of its pupils.

The session includes information about government guidelines and useful documents to help schools monitor and track their approach to catering for their pupils.

Duration: 3 hours or two 1 hour 30 minute sessions.

THE IMPORTANCE OF GOVERNANCE

Governors have in the past been well supported by local authorities in making decisions, and some local councils still offer an excellent service. But the government has increasingly transferred key decisions to individual schools, and current policy looks like accelerating that process. Consequently, having an effective governing body is more important than ever. At SchoolPro we aim to support all of our schools in achieving this, by providing up-to-date information, advice and guidance, offering consultancy and training services that include external reviews of governance, governing body health checks, and bespoke training.



DISADVANTAGED PUPILS

COURSE OVERVIEW

Disadvantaged pupils are a key focus group within the current inspection framework.

This session aims to:

- review the relevant research around pupil premium
- identify the main resources available to governors
- identify the main actions governing bodies need to take
- provide a forum to share experiences and ideas
- review schools Pupil Premium funding and accountability of allocating resources.

Duration: 2 hours

GOVERNOR VISITS

COURSE OVERVIEW

The aim of the session is to:

- develop governors' understanding of their statutory responsibility to monitor and evaluate the work of the school through the strategy of governor visits
- develop a greater awareness of the wide range of opportunities for governor visits
- share good practice in relation to the protocols for visits: things to do before, during and after a visit, creating the correct impression, reporting outcomes to the full governing body, governor visits policy
- raise awareness of how governor visits support meeting Ofsted requirements.

Duration: 2 hours

GOVERNOR PROFESSIONAL DEVELOPMENT

SchoolPro's view is that if governors are going to carry out serious and demanding responsibilities effectively then they need to be trained. In keeping with other voluntary roles that carry important statutory responsibilities, school governance should properly be perceived as a professional undertaking.

Governing boards should set an expectation that, throughout their term of office, governors must have regard to their own professional development. Governing boards should ensure that they have set aside a budget for their own development needs and source high quality development and training from a range of sources.



CURRICULUM INNOVATION

COURSE OVERVIEW

“All schools have considerable freedom to determine the character and distinctive nature of their curriculum” (QCA).

This course is designed to support governors in understanding some of the key messages around curriculum design, so that they can support the school's vision of a 21st century curriculum. The course looks at Ofsted's perspective on curriculum, as well as recent national reviews and government guidance. It will also include details about SchoolPro curriculum support and how SchoolPro can assist curriculum innovation through training, development, advice and guidance in clusters and MATs.

Duration: 2 hours

SPORTS PREMIUM

COURSE OVERVIEW

Sports Premium funding is a hot topic in the current primary school inspection framework.

This session aims to:

- review the relevant research around sports premium
- identify the main resources available to schools and governors
- identify the key actions that governing bodies need to take
- provide a forum to share experiences and ideas
- review schools Sport's Premium funding and accountability of spending.

Duration: 2 hours

So whether your priorities are supporting newly appointed governors, co-opted governors or parent governors our tailor-made approach helps you design your own training programme to be delivered to as many of your governors as you require at your school.

Why choose SchoolPro governor sessions?

- ✓ Bespoke, tailor-made CPD to provide the tools your governors need to demonstrate impact.
- ✓ Incorporates the new CIF from Sept 2016 focused on governor leadership & management.
- ✓ Improves practice while remaining focused on school improvement.
- ✓ Provides an effective framework for revising practice and evaluating the impact



GOVERNOR TRAINING AND SUPPORT PACKAGE PRICES

Course	SchoolPro member	SchoolPro non-member
Headteachers Appraisal (HTPM)	£65	£80
Ofsted Framework	£65	£80
Understanding data	£80	£100
Disadvantaged pupils	£65	£80
Supporting All Pupils	£80	£100
Curriculum Innovation	£65	£80
Sports Premium*	£50	£60
Discounted rates	Send 3 participants and only pay for 2.	Not applicable
Summary sessions are available for FGB and/or sub-committees	Package of 6 summary sessions £400	Package of 6 summary sessions £500

*- Primary school governors only.

For schools that partake in a course for all of their governing body a rate will be calculated separately.

All courses will be conducted in a local school to save time and travel expenses for your governors.

For a free consultation please contact Richard Morley at support@schoolpro.uk

GOVERNOR SUPPORT

At SchoolPro we recognise that there is a duty of care to governors that sits alongside ensuring quality outcomes for all children and young people. Being successful in this approach to school improvement, our school partners will see firm evidence of:

- ✓ governors valuing the quality of input
- ✓ governing bodies being supported and challenged in their role as critical friend to school leaders
- ✓ effective practices being transferred between schools.
- ✓ minimal bureaucracy, so that professional time is maximised for work within school.



*SchoolPro TLC Limited
Harper Sheldon,
Midway House,
Herrick Way,
Staverton Technology Park,
Staverton,
Gloucestershire
GL51 6TQ*

www.schoolpro.uk

email: support@schoolpro.uk

Tel: 07786077514 or 07779235911

